

# Language Arts and NASA

## I Introduction

Each teacher will write a short paragraph describing their vision of the future of spaceflight and space exploration. This activity can be used as a springboard in classes of all ages to get a handle on what the students know about the subject and where their interests lie. Have three or four students read their paragraph and see who shares their vision. (10-15 min.)

## II What does this mean for your classroom? Quick discussion of the value of using space based topics with various grade levels. (10 min.)

## III Each teacher will color a “space scene”. (10 min.) Teachers will then trade artwork and write a descriptive paragraph about what they see in the scene. (5 min.) The artist and the writer will then come to the front and display their art and read the description of it.

## IV Punctuation Power.

## V What does NASA have to offer?

Cruise the NASA and JPL websites for lesson plans and activities. Specific web addresses will be provided on CD at the conclusion of the program. (25 min.)

## VI Make a paper airplane and then color it. Write a technical paper on how to fold the airplane that you made.

## VII Conclusion

Lead a discussion of how to best incorporate these tools into your curriculum and classroom. (10 min.)